



**Social Emotional Engagement - Knowledge & Skills**  
**Social Engagement Ladder (Whole Group)**

District / Site:  
 Educator(s):  
 Activity / Segment / Time:  
 Date:

School Year:  
 Coach / Observer(s):  
 Communication Stage:

	Indicate # or Names of Students	Criterion
4	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>4 Fully engaged.</b> SEE-KS coaches should tally the number of students who are: a. spontaneously <u>initiating</u> a high frequency (through nonverbal or verbal means), b. demonstrating <u>independence</u> in engaging with targeted materials, and c. highly <u>emotionally invested</u> (as evidenced by frequent expression of shared positive emotion).</p>
3	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>3 Mostly engaged.</b> SEE-KS coaches should tally the number of students who are: a. spontaneously <u>initiating</u> a mild to moderate frequency (through nonverbal or verbal means), b. demonstrating <u>some independence</u> in engaging with targeted materials, and c. <u>emotionally invested</u> (as evidence by occasional expression of shared positive emotion).</p>
2	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>2 Partially engaged.</b> SEE-KS coaches should tally the number of students who are: a. predominantly <u>responsive</u> to teacher or peers' bids for interaction (through nonverbal or verbal means), b. <u>following</u> teacher or peer directions to engage with targeted materials, and only <u>seldomly share positive emotion</u>.</p>
1	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>1 Emerging/Fleeting.</b> SEE-KS coaches should tally the number of students who are: a. only intermittently <u>responsive</u> to teacher or peers' bids for interaction (through nonverbal or verbal means) and show <u>no initiation</u>, b. are <u>reliant on following</u> teacher or peer directions to engage with targeted materials, and <u>do not share positive emotion</u>.</p>
0	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>0 No focus.</b> SEE-KS coaches should tally the number of students who are: a. <u>do not respond</u> to teacher or peers' bids for interaction (through nonverbal or verbal means) and show <u>no initiation</u>, b. are <u>not yet following</u> teacher or peer directions to engage with targeted materials, and <u>are not yet sharing emotion</u>.</p>

For additional information about student engagement, please visit: <http://complexd.ssatrust.org.uk/project-resources/how-to-use-it.html>