

Social Emotional Engagement - Knowledge & Skills (SEE-KS)

Essential Universal Design for Learning Supports – Mentorship Form (Version 9/30/2021)



① **Location:**
Mentee(s):

Date:
Mentor / Observer(s):

<p>② Activity: <i>What was the mentee hoping the child/children would do?</i></p>	<p>③ What is working (mentee's perspective)</p>	<p>④ Opportunity to enhance: Investment / Independence / Initiation (circle one that the mentee (s) wishes to explore)</p> <p>⑤ Possible Next Steps (generated during collaborative discussion)</p>
<p>A. Investment can be enhanced when the...</p>	<p>③ What is working (mentor's observation)</p>	
<p>1. Child / Children's interests have been considered to <u>stimulate motivation for learning and interacting.</u></p> <p>2. Child/Children have the <u>support to stay actively engaged and persist in tasks</u></p>		
<p>B. Independence can be enhanced when the...</p>		
<p>1. Child/Children <u>know what to do.</u></p> <p>2. Child/Children <u>understand what is being taught.</u></p>		
<p>C. Initiation can be enhanced when the...</p>		
<p>1. Child/Children have <u>different options for showing what they know and what to say.</u></p> <p>2. Child/Children have <u>frequent opportunities for initiating in everyday activities.</u></p>		

⑥ **Action Plan for Next Step(s):**

SEE-KS Mentorship Steps: ① ② ③ ④ ⑤ ⑥